## JOB DESCRIPTION TEMPLATE FOR JUNIOR POSITIONS

	POST DESCRIPTION				
1	Ministry/Department: <insert ministry="" office=""></insert>				
2	<b>Job Title</b> : <insert position="" title="">, <insert section="">, <insert division=""></insert></insert></insert>				
	e.g: Executive Officer, Training Section, Corporate Services Division				
3	Level: <insert </insert  position level>Post Number: position number		Location: <insert location=""></insert>		
	e.g 11/9 e.g 4		e.g Nuku'alofa		
4	Purpose:				
	<insert (2)="" above="" in="" main="" of="" part="" position="" purpose(s)="" stated="" the=""></insert>				
	<i>E.g:</i> <ul> <li><i>Responsible for coordinating and facilitating training and capacity building programs for the Public Service</i></li> </ul>				
	Outputs	Performance Indicators			
	<i>Refers to areas of outcome or output.</i>	100% acc	nce measurement for an Output e.g uracy, 100% timeliness, 100% e with policy		
5.1	Core Outputs				
	<insert a="" all="" are="" core="" position="" responsibilities="" the="" to="" which=""></insert>	≻ E.g 100% timeliness			
	<i>E.g: Responsible for ensuring the maintenance of an accurate filing system.</i>				
5.2	and carry out any other duties as may be directed by the Head of <insert division<br="">head&gt; or the CEO</insert>		eliness and accuracy of carrying out er tasks as directed		
6	Reports Directly to:		<insert division="" head=""></insert>		
7	PERSON SPEC	PERSON SPECIFICATION FOR THIS POST			
7.1	Special Skills:	<insert oth<="" td=""><td>er special skills required&gt;</td></insert>	er special skills required>		
		e.g: Compu	ıter literate		

7.2	Communication and Language Skills:	required>	
7.3	Personal Attributes:	<i>e.g Fluent in both English &amp; Tongan languages.</i> <insert attributes="" desired="" personal=""></insert>	
7.5	reisonal Attributes.		
		e.g Loyal, Hardworking	
7.4	Education:	Essential: < insert TSC or PSSC or field of study required by the position>	
		e.g Pass in Tonga School Certificate or equivalent	
		Desirable: <insert although="" desirable="" education="" essential="" is="" not="" qualification="" that=""></insert>	
		e.g Pass in Pacific Senior Secondary Certificate or its equivalent	
7.5	Experience:	<insert experience="" for="" necessary="" occupant="" of="" position="" the=""></insert>	
		e.g At least 5 years in government.	
		Desirable: <insert experience="" is<="" of="" td="" that="" years=""></insert>	
		desirable although not essential>	
		e.g At least 8 years in government	
8	CORE COMPETENCIES		
	Core Competency	Standards	
	1. Change and Innovation	<ul> <li>Stays informed and actively contributes to change initiatives</li> <li>Looks for ways to demonstrate innovation and initiative in work area</li> <li>Anticipates emerging issues and looks for ways to improve work practices.</li> <li>Takes a big-picture view of change and models a positive, constructive approach to managing it</li> <li>Focuses on benefits and ways of overcoming obstacles</li> </ul>	

9.2	<pre><insert division="" head="" of="" position="" title=""> </insert></pre> <insert ceo="" designation=""></insert>	Name: <insert name="" noider="" of="" post="">         Sign:          Date :          Name:       <insert division="" head="" name="" of="">         Sign:          Date :          Name:       <insert ceo="" name="" of="">         Sign:      </insert></insert></insert>
9.2	Division>	Sign:
		Sign: Date : Name: <insert division="" head="" name="" of=""></insert>
		Sign:
511		
		Name: < insert name of post holder >
9	ENDORSEMENT WITH NAME, SIGNATURE AND DATE <insert holder="" of="" post="" title="">         Name: <insert holder="" name="" of="" post=""></insert></insert>	
	8. Promotion of equity and equality	<ul> <li>Actively promotes equity (relating to distribution) and equality (relating to non-discrimination) in relation to gender, culture, disability and other differences.</li> </ul>
		<ul> <li>Shows enthusiasm for organizational initiatives, policies and procedures and helps others accept any changes and remain effective.</li> <li>Embraces and adapts to changing work environment</li> </ul>
	7. Supports the Organizations Enabling Theme, Outputs and Outcomes	<ul> <li>directly to resolve issues in a timely fashion.</li> <li>Inspires dedication to the organization's shared outputs and values through his/her own visible actions.</li> </ul>
	6. Sen Confidence and Assentiveness	<ul> <li>and in all parts of the organization.</li> <li>Deals constructively with failures and mistakes and addresses conflict</li> </ul>
	6. Self Confidence and Assertiveness	<ul> <li>assistance if necessary.</li> <li>Addresses issues early before they escalate and gets them resolved efficiently with minimum fuss</li> <li>Displays confidence in interacting with people at all levels of responsibility,</li> </ul>
	5. Judgement	timely amends. <ul> <li>Treats all clients with respect and cultural awareness</li> <li>Approaches a task/problem in a sensible way; gives sound advice and seek</li> </ul>
	4. Customer Focus (internal and external)	<ul> <li>Takes personal responsibility for ensuring any issues raised by customers are responded to promptly;</li> <li>Accepts responsibility for mistakes, apologizes and makes suitable and timeda grande.</li> </ul>
		<ul> <li>Taking personal accountability for all aspects of their work and self- managing to improve their own and team performance</li> <li>Thinks outside of the box to achieve the best results for an internal/external customer.</li> </ul>
		<ul> <li>organisation</li> <li>Uses honesty and appropriate disclosure with customers, employees, and management.</li> <li>Accepts responsibility and acknowledges problems or mistakes and commits to necessary corrective action to deliver results.</li> </ul>
	3. Integrity / Accountability / Results Orientation	<ul> <li>Is open with other team members about his/her concerns</li> <li>Seeks to achieve high quality results which are in the best interest of the organisation</li> </ul>
		<ul> <li>to further the goals of the organisation.</li> <li>Takes the initiative to make things better and seeks out/accepts new or additional responsibilities readily.</li> </ul>
		<ul> <li>Presents clear, courteous and concise oral and written communications.</li> <li>Engages positively and persuasively with program stakeholders as appropriate.</li> <li>Develops rapport with people at all levels inside and outside the organisation</li> </ul>
		<ul> <li>Actively shares information with appropriate people and checks fo understanding where necessary</li> </ul>

Note:

- Highlighted sections requires insertion of details as appropriate.
- Examples have been given as an indication of what may be required in that particular field.